



# MID VALLEY SCHOOL DISTRICT

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## **Mid Valley School District** **SCHOOL-PARENT COMPACT**

*The Mid Valley Elementary Center, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2016 – 2017 school year.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

**The Mid Valley Elementary Center will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- MVEC has highly qualified teachers in all Title I positions with many years of elementary experience, assuring all students access to quality learning experiences appropriate to their development.
- The Title I staff communicates clear expectations for performance to both students and parents.
- Classes for Title I students meet individually or in small groups.
- MVEC follows both the in-class and pull-out models for delivery of instruction.
- All instruction utilizes research-based materials and methods.

MVEC provides a safe, positive, healthy learning environment for each student.

- The Title I staff strive to address the individual needs of each student.
- Each child is treated with dignity and respect.

MID VALLEY SCHOOL DISTRICT BOARD OF EDUCATION

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2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - An annual fall meeting is always scheduled. At this meeting the staff discuss in detail all aspects of the Title I program, including the meaning and importance of the school-parent compact.
  - Title I staff also piggyback on the MVEC's Parent-Teacher Conference time, held in the afternoons and evenings twice a year (November and March), in order to meet with parents and elaborate on their children's progress.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Two (2) Title I meetings are scheduled during the year where student progress is discussed.
  - Title I staff also piggyback on the MVEC's Parent-Teacher Conference time, held in the afternoons and evenings twice a year (November and March), in order to meet with parents and elaborate on their children's progress.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Title I staff are available before and after scheduled classes for phone calls, conferences, etc. on a daily basis.
  - Parental notes and emails are other ways to contact the teachers.
  - More formal access can be conducted through the school's regularly scheduled parent conferences.

### **Parent Responsibilities**

#### **I will support my child's learning in the following ways:**

- Making sure that my child attends school regularly, is on time, and is prepared to learn.
- Making sure that homework is completed.
- Creating an atmosphere that supports learning by encouraging reading and math activities, and doing such activities at home to continue my child's classroom learning.
- Knowing which skills my child is learning in math and reading/language arts classes.
- Reading to or with my child for 15/20 minutes each day, five days a week.
- Practicing math facts and problems with my child several times a week.
- Encouraging my child to demonstrate respect for school personnel, classmates, and school property.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

- Attending parent-teacher conferences and communicating frequently with my child's teacher, through notes and conversations, about my child's progress.
- Attending, to the extent possible, various district meetings, such as the Title I School Improvement Team (if needed), the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.
- Volunteering, to the extent possible, in my child's classroom.
- Monitoring amount and quality of television my child watches.
- Promoting positive use of my child's extracurricular time.

### **Student Responsibilities**

I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Come to school on time and ready to learn.
- Pay attention to my teachers, tutors, and family and ask for help when needed.
- Complete my homework on time in a thorough and legible manner.
- Welcome help from my family on homework and assignments.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Return any signed homework and notices/papers to school on time.
- Ask my family to read with or to me for at least 15/20 minutes each day, five days a week.





**Mid Valley Elementary Center  
Title I  
School - Parent Compact**

Please sign and return this page **only**. You may keep the compact as a reference.

Title I Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Parent(s): \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_